
Minutes of REGULAR Meeting

January 15, 2025

The Twinsburg City School District Board of Education met in REGULAR session on the above date at the Twinsburg Government Center, 10075 Ravenna Road, Twinsburg, Ohio 44087, at 6:04 p.m. The following Board Members were present: Mrs. Crawford (President), Mrs. Davis (Vice President), Mrs. Egan, Mrs. Hamilton, Mrs. Travis. In attendance were Superintendent Powers, Treasurer Rozsnyai, and Business Manager Strickland. Recordings of the Board of Education meeting are made as part of the official record. Video Recordings and Board Approved Minutes are available on the District's website and by accessing the link below:

<https://www.youtube.com/live/IIWQXkPH0sc>

Mrs. Crawford, presiding, called the meeting to order at 6:04 p.m.

01152025-D **APPROVAL OF AGENDA/ADDENDUM ITEMS**

Mrs. Egan motioned and Mrs. Hamilton seconded to add action item I, and action item J14 to the agenda.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis.
The Board President declared the motions approved.*

01152025-E1 **EXECUTIVE SESSION**

Mrs. Davis motioned and Mrs. Hamilton seconded that the Board of Education enters into Executive Session at 6:06p.m. to discuss with the Board's legal counsel, disputes involving the Board that are the subject of pending or imminent court action, as per Board of Education Policy #0166 (D).

01152025-E2 **RECONVENE/ROLL CALL**

Mrs. Egan motioned and Mrs. Hamilton seconded that the Board reconvene at 6:37 p.m.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

COMMUNICATIONS

Board President's Report

- Rhonda Crawford introduced herself as Board President and is honored to serve.
- Discussed the history and importance of Martin Luther King Day in her own family.
- Introduced Tina Davis as the new Vice President of the School Board.
- With sadness, Mrs. Crawford shared the heartbreaking news of the passing of our cherished guidance counselor, Mr. Matt Rutkowski, over the winter break. She urged everyone to take advantage of the employee assistance services and Beach Brook Counseling available to us. In remembrance of Matt, a moment of silence was observed.
- There will be no school on Monday, January 20th to observe Dr. King's legacy.
- Our winter sports teams were recognized for their outstanding seasons!
- Announced our Great Expectations show choir and benefits concert is this Friday night.
- Rhonda Crawford was also excited to share that she was selected to serve on the Black Caucus Committee for a two-year term.

COMMUNICATIONS (continued)**Superintendent's Report**

- During the meeting, we congratulated Mr. Mark Bindus, our Food Service Supervisor and District Dietitian, for his ongoing efforts to ensure the health and safety of our students. Mr. Bindus has been actively working to remove harmful dyes and high fructose corn syrup from our food offerings. His work gained recognition this evening on Fox 8's newscasts, highlighting his commitment to promoting student health. We also celebrated Mrs. Melissa Capriatti, our PTA President at Wilcox, who was featured in the same story. It was timely to see our local efforts align with the national conversations regarding the harmful effects of food dyes.
- The Great Expectations Choir will have two amazing concerts this weekend and then go on the road for their competition season. Mrs. Powers looks forward to attending and encourages everyone to attend, enjoy, and support them. We wish them the best of luck in their competition! We are so proud of them!
- Parent – Teacher conferences are being scheduled at this time.
- Registration has begun for the 2025-25 Step Up to Quality Preschool Programs. We have two programs: the integrated preschool program and the kindergarten preparatory program. Information about both programs is on the District website under the Wilcox Primary school page.
- A Proclamation was presented to Siyona Karishma Vora, a junior at Twinsburg High School, for her high achievement as Eagle Scout. This is the first time that Superintendent Powers can recollect that we have a female receiving the Eagle Scout Award. Congratulations to Siyona!!
- Outstanding Bissel Tigers and Outstanding RBC Students of the Month were recognized and celebrated!
- RBC Principal Jim Ries highlighted several school accomplishments for the month. Notably, the artwork of our 7th grade students is currently on display at the Twinsburg Library. Additionally, eight students from the Honors Band performed at Youngstown State University last weekend. Our 7th grade Power of the Pen Team, which excelled at last year's State Finals, is gearing up for their next competition. Furthermore, they have secured a grant for an environmental project, and the Art Club is actively working on creating rain barrels.

01152025-H1 to H4 **TREASURER'S REPORT/RECOMMENDATIONS**

Mrs. Hamilton motioned and Mrs. Davis seconded to adopt the resolutions 01152025-H1 to 01152025-H3

01152025-H1 **Meeting Minutes**

that the Twinsburg Board of Education approves the following meeting minutes: Regular Board Meetings of December 11, 2024 and Special Board Meetings of December 4, 2024, December 16, 2024 and January 2, 2025 as sent to the Board under separate cover.

01152025-H2 **Financial Reports**

that the Twinsburg Board of Education accepts the following Financial Reports for the Month of November 2024: Bank Reconciliation, Cash Summary Report by Fund, Cash Summary Report by Fund and Special Cost Center, Disbursement Summary Report and Investments Portfolio Review as sent to the Board under separate cover.

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01152025-H3 November Expenditures

that the Twinsburg Board of Education approves all expenditures for the Month of November 2024, as reflected in the above named reports.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

Mrs. Egan motioned and Mrs. Davis seconded to adopt the resolution 01152025-H4**01152025-H4 Resolution Authorizing the Advance of Local Taxes by the County Fiscal Officer for the Tax year 2024 and Payable in 2025**

WHEREAS, Section 321.34(A)(1) of the Ohio Revised Code states in part: When the local authorities by resolution so request, the county auditor or fiscal officer shall pay the Treasurer of any Board of Education any money that may be in the county Treasury to the accounts of the local authorities, respectively, and lawfully applicable to the purpose of the current fiscal year in which the request is made; and

WHEREAS, this resolution is in the public interest and serves the public good.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Twinsburg City School District, Summit County, Ohio, that:

Section 1. Board Declarations. That the Board declares the necessity of receiving advances of local taxes for the prompt and efficient operation of the School District and directs the County Fiscal Office to make such tax advances for tax year 2024, and payable in 2025, to the Twinsburg City School district, per Section 321.34 of the Ohio Revised Code.

Section 2. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in those formal actions were held, in meetings open to the public in compliance with the law.

Section 3. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any sections, subsections, paragraphs, subparagraphs or clauses hereof.

Section 4. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

01152025-I1 to I3 ACTION ITEMS/PERSONNEL**Mrs. Hamilton motioned and Mrs. Travis seconded to adopt the resolutions 01152025-I1 to 01152025-I3****01152025-I1 Employment, Certificated**

that the Twinsburg Board of Education accepts the Certificated/Licensed Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks. EXHIBIT I-1

01152025-I2 Employment, Classified

that the Twinsburg Board of Education accepts the Classified Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-2

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01152025-I3 Employment, Supplemental Contracts

that the Twinsburg Board of Education accepts the Supplemental Contract recommendations detailed in the attached Exhibit as per the dates, terms and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-3

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

01152025-J1 to J14 ACTION ITEMS/NEW BUSINESS

Mrs. Travis motioned and Mrs. Egan seconded to adopt resolutions 01152025-J1 to 01152025-J11

01152025-J1 Donation - Anonymous

that the Twinsburg Board of Education accepts an Anonymous donation of \$10,000.00 to the Twinsburg City School District \$7,500.00 to be used towards the purchase of a book vending machine and books for Samuel Bissell Elementary and \$2,500.00 to be used to help with the furthering of the VR google technology program; per the attached Exhibit. See EXHIBIT J-1

01152025-J2 Minimum Wage Increase, Effective January 1, 2025

that the Twinsburg Board of Education approves the increase in the Minimum Wage to \$10.70 per hour, effective January 1, 2025, as defined by the Ohio Department of Commerce.

01152025-J3 Membership Renewal in OSBA

RESOLVE that the Twinsburg Board of Education approves the annual membership and dues for the Ohio School Boards Association at a cost of \$10,769.00 and subscriptions for "School Management News" (\$150.00) and "Virtual Transportation Supervisor" (\$300.00) for calendar year 2025; per the attached Exhibit. See EXHIBIT J-3

01152025-J4 Service Agreement – Education Alternatives

that the Twinsburg Board of Education approves a Service Agreement for three (3) students to attend Education Alternatives, 5445 Smith Road, Cleveland, OH 44142 for the remainder of the 2024-2025 school year. Tuition cost is \$54,640.00 and is a General Fund expenditure. As sent to the Board under separate cover.

01152025-J5 Memorandum of Understanding – Twinsburg Education Association (TEA)

that the Twinsburg Board of Education approves the Memorandum of Understanding between the Twinsburg Education Association and the Twinsburg City School District Board of Education providing for payout of sick leave following the passing of a bargaining unit member; as sent to the Board under separate cover.

01152025-J6 Memorandum of Understanding – Twinsburg Education Association (TEA)

that the Twinsburg Board of Education approves the Memorandum of Understanding between the Twinsburg Education Association and the Twinsburg City School District Board of Education regarding the employment of a Long-Term Substitute School Counselor for Twinsburg High School for the remainder of the 2024/2025 school year; as sent to the Board under separate cover.

01152025-J7 Appointment of Trustee, Twinsburg Public Library

that the Twinsburg Board of Education approves the appointment of Becki Kovach as a Trustee of the Twinsburg Public Library for a term of seven (7) years commencing January 1, 2025 and ending December 31, 2031.

01152025-J8 Agreement – Beech Brook – Fight Child Abuse Programming

that the Twinsburg Board of Education enter into an agreement with Beech Brook, 13201 Granger Road Suite #8, Cleveland, Ohio 44125 to provide Fight Child Abuse Programming to Wilcox Primary and Samuel Bissell Elementary students as required by SB 288 at a cost of \$13,675.00. This will be funded with Disadvantaged Pupil Impact Aid (DPIA) funds; as sent to the Board under separate cover.

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01152025-J9 **College Credit Plus Memorandum of Understanding – Kent State University**
that the Twinsburg Board of Education approves the College Credit Plus Memorandum of Understanding between Kent State University and the Twinsburg City School District for the 2025-2026 School Year; per the attached Exhibit. See EXHIBIT J-9

01152025-J10 **Contractual Agreement – Reitz, Paul & Shorr**
that the Twinsburg Board of Education approves a Contractual Agreement with Reitz, Paul & Shorr, 215 West Garfield Road, Suite 230, Aurora, OH 44202, to provide legal representation and related assignments effective January 1, 2025 through December 31, 2027; as sent to the Board under separate cover.

01152025-J11 **Agreement – Buckholz, Caldwell Commercial Appraisals**
that the Twinsburg Board of Education approves the Agreement for the 2024/2025 school year with Buckholz, Caldwell Commercial Appraisals, 377B Lear Road Suite 171, Avon Lake, Ohio 44012, for as needed appraisal services of real properties pursuant to the terms and conditions set forth in the contract. This is a General Fund expenditure.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

Mrs. Hamilton motioned and Mrs. Davis seconded to adopt the resolutions 01152025-J12

01152025-J12 **Primary Service Agreement – Educational Service Center of Northeast Ohio**
RESOLVE that the Twinsburg Board of Education approves the Primary Service Agreement with the Educational Service Center of Northeast Ohio as per O.R.C. 3313.843, effective for the 2025-2026 and 2026-2027 school years; per the attached Exhibit. See EXHIBIT J-12

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford Abstention: Mrs. Travis
The Board President declared the motions approved.*

Mrs. Davis motioned and Mrs. Egan seconded to adopt the resolution 01152025-J13

01152025-J13 **Resolution Authorizing Required Third Grade English Language Arts Assessments in Paper Format for the 2025/2026 School Year**
WHEREAS Ohio Revised Code Section 3301.0711, as amended by Senate Bill 216 enacted by the 132nd Ohio General Assembly, authorized a school district to administer third grade English Language Arts or Mathematics, or both, in a paper format in any given school year; and

WHEREAS it is the desire of the Twinsburg Board of Education for its grade three students to take the English Language Arts assessment in said paper format; and

BE IT FURTHER RESOLVED that if any student whose individualized education program or plan developed under Section 504 of the “Rehabilitation Act of 1973,” 87 Stat. 355, 29 U.D.C. 794, as amended, specified that taking the English Language Arts assessment in an online format is an appropriate accommodation for the student, then that student may take the assessment in an online format; and

BE IT FURTHER RESOLVED that the Superintendent of Schools is hereby authorized and directed to submit a copy of this resolution to the Ohio Department of Education in accordance with Ohio Revised Code Section 3301.0711.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motions approved.*

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Mrs. Egan motioned and Mrs. Travis seconded to adopt the resolution 01152025-J14

01152025-J14 Resolution to approve Overnight/Extended Trip –Twinsburg High School, Great Expectations

RESOLVE that the Twinsburg Board of Education approves the Proposal for an Overnight/Extended Trip for Twinsburg High School's Great Expectations Show Choir to travel to Fort Wayne, Indiana to compete in the Northrop Classique Show Choir Competition at Northrop High School, departing on February 1, 2025 and returning on February 2, 2025; the trip will be paid for in full by the Twinsburg Vocal Music Boosters; as sent to the Board under separate cover.

*Ayes: Mrs. Egan, Mrs. Travis, Mrs. Hamilton, Mrs. Davis, Mrs. Crawford
The Board President declared the motions approved*

01152025-L **ADJOURNMENT**

Mrs. Hamilton motioned and Mrs. Egan seconded to adjourn at 7:39 p.m.

*Ayes: Mrs. Davis, Mrs. Egan, Mrs. Hamilton, Mrs. Crawford, and Mrs. Travis
The Board President declared the motion approved and meeting adjourned.*

Board President

Treasurer

Minutes of REGULAR Meeting

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**Certificated Staff Recommendations
January 15, 2025**

| CONTRACTS | | | | | |
|-----------------------|---------------------------------------|--------------------|----------------|------------------|---|
| Name | Position | Building(s) | Rate | Effective | Notes |
| Coleman-Taylor, Kelli | Intervention Specialist | Dodge | Per diem rate | 2024/2025 | To cover IEP compensatory time; not to exceed twenty-five (25) total hours; General Fund expenditure |
| Grant, Trisha | Intervention Specialist | Dodge | Per diem rate | 2024/2025 | To cover IEP compensatory time; not to exceed twenty-five (25) total hours; General Fund expenditure |
| Lecaros, Ryan | Long-Term Substitute School Counselor | THS | BA + 24 Step 0 | 2024/2025 | Prorated for the remainder of the 2024/2025 school year; per the terms of the MOU with the TEA |
| Lipnos, Chris | Intervention Specialist | Wilcox | Per diem rate | 2024/2025 | To cover IEP writing for a staff member on leave; not to exceed six (6) total hours; General Fund expenditure |
| Williams, Kelly | Intervention Specialist | Dodge | Per diem rate | 2024/2025 | To cover IEP compensatory time; not to exceed twenty-five (25) total hours; General Fund expenditure |
| Yakubowski, Anna | Intervention Specialist | Dodge | Per diem rate | 2024/2025 | To cover IEP compensatory time; not to exceed twenty-five (25) total hours; General Fund expenditure |

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| RESIGNATIONS/RETIREMENTS | | | | |
|---------------------------------|-----------------|--------------------|------------------|--|
| Name | Position | Building(s) | Effective | Notes |
| Fosnight, Jennifer | Teacher | Dodge | 5/31/2025 | Revision to previous BOE Agenda, 11/06/2024. Intention to participate in Retirement Incentive Program sponsored by EPC as per the terms of the collective bargaining agreement; thirty-five (35) years of service to the District. |

Exhibit I-1

Minutes of REGULAR Meeting

January 15, 2025

**Classified Staff Recommendations
January 15, 2025**

| CONTRACTS | | | | | |
|-----------------------|---|--------------------|-----------------------|------------------|--|
| Name | Position | Building(s) | Rate/Step | Effective | Notes |
| Churn-Philpott, Nadja | Variable Bus Driver | Transportation | \$21.92/hr. Step 1 | 1/08/2025 | 191 days, prorated for the 2024/2025 school year; Six and one-quarter (6.25) hours per day; replacing Carl Jones who previously retired |
| Genova, Beverly | Welcome Center Receptionist/Hallway Monitor | THS | \$19.85/hr. Step 8 | 1/09/2025 | 193 days, prorated for the 2024/2025 school year; seven and one-half (7.5) hours per day; replacing LaVerne Pendleton who previously retired |
| Wynn, Nicolette | Instructional Assistant | Bissell | \$21.40/hr. Step 9 | 1/07/2025 | 193 days, prorated for the 2024/2025 school year; Seven (7) hours per day |

| RESIGNATIONS/RETIREMENTS | | | | |
|---------------------------------|-------------------------|--------------------|------------------|---|
| Name | Position | Building(s) | Effective | Notes |
| Andrews, Carrie | Instructional Assistant | Bissell | 1/10/2025 | Resignation - twenty-one (21) years of service to the District |
| Benton, David | Maintenance Worker | District | 5/30/2025 | Retirement – Five (5) years of service to the District |
| Bukach, Sharon | Cook | THS | 5/30/2025 | Retirement – twenty-five (25) years of service to the District |
| Eshelman, Karen | A.L.E. Monitor | RBC | 6/01/2025 | Retirement – twenty-seven (27) years of service to the District |
| Genova, Beverly | Instructional Assistant | THS | 1/09/2025 | Resignation contingent upon employment as THS Welcome Center Receptionist/Hallway Monitor |
| Moermond, Tina | Instructional Assistant | Dodge | 6/01/2025 | Retirement – seventeen (17) years of service to the District |

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**Extracurricular Contracts
January 15, 2025**

| EXTRACURRICULAR | | | | | |
|------------------------|---|--------------------|------------------|---------------------|--------------|
| Name | Contract | Building(s) | Effective | % of Base | Notes |
| Jones, Alyce | Blue Diamonds Co-Advisor - Fall | THS | 2024/2025 | 2.66% | |
| Jones, Alyce | Blue Diamonds Co-Advisor - Winter | THS | 2024/2025 | 2.66% | |
| Lipnos, Chris | Special Education Lead | Wilcox | 2024/2025 | 4.00% | |
| Maiwurm, Elizabeth | Concerts outside work day | Wilcox | 2024/2025 | \$75.00/ concert | |
| Spencer, Melony | Blue Diamonds Co-Advisor - Fall | THS | 2024/2025 | 2.66% | |
| Spencer, Melony | Blue Diamonds Co-Advisor - Winter | THS | 2024/2025 | 2.66% | |
| Riley, Ken | Varsity Head Softball Coach | THS | 2024/2025 | 14.00% | |

Exhibit I-3

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GIFTS, GRANTS, AND DONATIONS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Name of Donor: ANONYMOUS

Address of Donor: _____

Phone Number of Donor: _____

Purpose: \$1500.00 Book VENDING MACHINE - BISSELL~~Location:~~ \$2500.00 VR GOGGLES - DISTRICTEstimated Value: \$10,000.00

Signature of Principal or Department Supervisor: _____

For Office Use Only:

Date of Approval by Board of Education: _____

Date Donated Item is Received: _____

Signature of Recipient: _____

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January 15, 2025



Ohio School Boards Association
8050 N. High Street, Suite 100
Columbus, Ohio 43235-6481
(614) 540-4000

Invoice No **P9714**

QUESTIONS?
Business and Finance Division
(614) 540-4000
invoice@ohioschoolboards.org

1/1/2025

AMOUNT DUE

District Treasurer
Twinsburg City
11136 RAVENNA RD
TWINSBURG, OH 44087-1022

AMOUNT ENCLOSED

DUE DATE 1/31/2025

OSBA's tax identification number is 31-4414897

| DESCRIPTION | AMOUNT |
|--|-----------------|
| ANNUAL MEMBERSHIP DUES January -- December 2025: Dues are based on your district's ADM and expenditures per pupil (EPP) data from the Ohio Department of Education and Workforce for the 2022-2023 school year. Any increase or decrease in dues from the previous year is caused by a change in your district's ADM and/or cost per pupil. A portion of your annual membership dues will be used to pay actual and necessary registration fees and travel expenses, for OSBA trustees, committee members and other district representatives who represent the Association or its member districts at annual conferences of OSBA or any association of school board associations, state or national advocacy or leadership events, or other conferences, seminars, meetings and similar events at the regional, state and national level. Included with the annual membership are subscription to the Journal, our award winning bimonthly magazine, and the OSBA Update, a biweekly electronic newsletter. Dues Calculation: \$15,384 (EPP) x 70% (based on ADM) = \$10,769 (This calculation may be adjusted for rounding) | \$10,769 |
| INDICATE YOUR SUBSCRIPTION CHOICES BELOW. (Please add any of the below subscription fees to your membership dues for the final invoice amount.) | |
| SCHOOL MANAGEMENT NEWS: Email Delivery Only _____ (Acct. 001-2412-542) Unlimited number of recipients via email - to be indicated on your online membership roster, which may be accessed after receiving membership payment. | \$150 |
| Virtual Transportation Supervisor (VTS) _____ VTS subscription for January 1 through December 31. (You or your roster designee can update the list of district staff who you want to receive this subscription at www.ohioschoolboards.org) | \$300 |

EXHIBIT J-3 - Board of Education Meeting January 15, 2025

Leading the way as the respected voice of Ohio public education.



College Credit Plus

MEMORANDUM OF UNDERSTANDING

School Year 2025-2026

Between

Kent State University
(hereafter known as IHE)

AND

School District
(hereafter known as LEA)

Revised: 12/20/24
Version approved for use by the Office of General Counsel without changes. Any changes to these terms must be submitted to OGC for further review as to form and legal sufficiency before execution.

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EXHIBIT J-9 - Board of Education Meeting January 15, 2025

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SECTION I: INTRODUCTION, DEFINITION, AND PURPOSE

"College Credit Plus Program" (hereafter CCP) means a program that provides multiple opportunities for secondary school students in grades 7-12 who are Ohio residents to enroll in college-level courses on a full or part time basis and complete allowable academic, non-sectarian, non-remedial courses, for high school and college credit pursuant to ORC 3365.02 (effective 9/29/2017).

Kent State University allows eligible students entering grades 7-12 to enroll in college courses while attending middle or high school and permits the students to take courses in place of, or in addition to, the normal course load at their high school in its CCP program. Students must apply and be eligible to participate in the program to receive college credit. In addition, students admitted to the program must meet the same requirements as all other college students. College credit earned upon successful completion of the course(s) may be applied towards an Associate Degree or Baccalaureate Degree at Kent State University or may transfer to other colleges and universities.

The primary purpose of the CCP program is to increase the educational options and opportunities for secondary students. Fundamentally, CCP provides the opportunity for students in grades 7-12 to earn credit at the secondary and postsecondary levels simultaneously. The program may also encourage more students to consider post-secondary education. Research indicates that CCP programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban. CCP is not intended to be a substitute for the academic programs and other educational experiences offered by Ohio's high schools.

This Memorandum of Understanding (MOU) includes multiple sections for the different types of CCP course delivery, credentialing and responsibilities of high school instructors, and financial structure for the 2025-2026 Academic Year.

SECTION II: SCOPE

College Credit Plus (CCP) shall be provided in accordance with the terms and conditions of this uniform College Credit Plus Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda.

This Agreement applies to local education agencies (public school districts, locally chartered and state-chartered charter schools, state-supported schools) (*hereafter* LEA).

This Agreement applies to all Kent State University campuses. Separate agreements with each campus are not required. The LEA is encouraged to work directly with their closest Kent State University campus. The LEA may complete agreements with multiple Colleges and Universities. The University may complete agreements with multiple LEAs.

SECTION III: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION IV: LIABILITY OF PARTIES

CCP status will not affect the institutional liability for students while physically present on the respective campuses of the LEA or IHE. The policies and code of conduct will govern the students while physically present on the respective campuses or while enrolled and participating in distance learning courses. To the extent permitted by Ohio law, each party agrees only to be liable for the acts and omissions of its own officers and employees engaged in the scope of their employment arising under this Agreement, as may be determined by a court of competent jurisdiction, and each party hereby agrees only to be responsible for certain claims with respect to that party's actions in connection with this Agreement. It is specifically agreed that neither party shall indemnify the other party and each party agrees to be responsible for its own defense. The parties agree that nothing in this provision shall be construed as a waiver of the protections, immunities, and limitations for by the laws of the State of Ohio, including but not limited to Ohio Revised Code 9.27. The parties agree that nothing in this provision shall be construed as a waiver of the sovereign or qualified immunity of the University, its employees, and/or the State of Ohio.

Each party warrants and represents that it has adequate insurance coverage for any liabilities arising out of the presence of students on its campus.

SECTION V: STUDENT ELIGIBILITY AND ADMISSION**Steps to Admission**

The LEA and IHE shall qualify and advise candidates entering grades 7-12 for CCP participation. For acceptance into the program the IHE will review the following application materials provided by the student:

- a. Evidence student meets or exceeds state CCP remediation free standards as indicated in the "Uniform Statewide Standards for Remediation-Free Status" dated May 2019 (see Appendix C) and/or secondary school transcripts with an unweighted high school GPA of 3.0 or higher or other eligibility requirements.
- b. Online CCP application submitted prior to IHE application deadline: April 15 for Summer; June 1 for Fall; October 15 for Spring enrollment - Applications are FREE of charge
- c. Secondary school transcripts
- d. CCP Permission Form signed by student and parent/guardian
- e. Applications are reviewed holistically in accordance with practices utilized with undergraduate applications for admission

Upon admission, students will participate in required orientation events and will meet with an assigned academic advisor prior to initial course registration. Students will continue to meet with their academic advisor prior to registration each academic term.

Course Approval

Student approval for CCP courses shall be by the IHE representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. The IHE and LEA agree that this agreement cannot be used by either party to limit participation of a student in enrolling in allowable courses not part of the agreement.

The student must meet course eligibility requirements including but not limited to placement and course prerequisites. The student is limited to no more than 18 semester hours of credit per semester; no more than 30 credit hours per academic year; and not more than the equivalent of four academic years, or one hundred and twenty (120) college credit hours total through the CCP program under division (B) of section 3365.06 of the Revised Code, including those students eligible to start participating in the

program in seventh and eighth grade.

The LEA is responsible for assuring that each student does not exceed full-time status which is calculated as follows:

- 1) Determine student's number of high school ONLY units.
- 2) Multiply that number by 3, and
- 3) Subtract the result from the number 30.
- 4) That number is the total number of college credits that a CCP student may earn that academic year (summer, fall and spring terms) at any college or university as part of CCP.

Course Requirements

The course requirements for high school students enrolled in CCP courses shall be the same as those of regular college students. Course requirements/syllabus information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information whether the course is taught at the high school or college location or taught by a credentialed high school faculty member or IHE faculty member.

Eligible Semesters

Eligible students may enroll in CCP courses during Summer, Fall and Spring Semester under this Agreement pursuant to the provisions of ORC 3365.

Academic Standing

Students whose semester and/or cumulative Kent State University GPAs fall below a 2.0 shall be required to meet with their academic advisor to determine the appropriate actions and/or whether that student is eligible to continue in CCP. Students enrolled in CCP are subject to Kent State University policies regarding academic probation and dismissal.

CCP students shall follow the guidelines provided in ORC 3365.091 (effective 9/29/2017) and any other laws or regulations that may come into effect beginning with the summer term of the 2025-2026 academic year and the LEA shall be responsible for monitoring academic progress for students enrolled in multiple IHEs.

The LEA shall be responsible for placing an underperforming student as defined in OAC 3333-1-65.13 (effective 2/15/2018) on CCP probation and dismissing a student from the CCP program according to the guidelines provided within this rule. The LEA shall promptly notify the student, the student's parent, and the IHE in which the student is enrolled of the student's status.

SECTION VI: COURSE ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all CCP Agreements:

Course Location and Format

CCP courses may be offered at the LEA or at any IHE campus. CCP courses may be delivered during or outside of LEA hours. IHE may offer CCP courses via distance learning (online, hybrid, blended, or compressed video).

Academic Quality of CCP Courses

College courses eligible for CCP credit shall meet the rigor for college credit and be congruent with the

IHE's normal offerings. All students enrolled in the IHE under the CCP program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered. Classes offered in LEA settings shall conform to the IHE's academic standards, shall follow the same course syllabi, use the same textbook and materials, achieve the same learning outcomes, and be assessed using the same methods as the college course delivered on the college campus. For an LEA seeking adjunct faculty approval for their faculty to teach the college course, the LEA shall contact the University Outreach and Engagement Office contacts outlined in Appendix B. Faculty for all CCP courses shall be evaluated and approved by the appropriate IHE academic unit department and are expected to meet the requirements set by the IHE and ODHE.

CCP 15 and 30 Credit Hour Pathways

The LEA in collaboration with the IHE shall determine a list of academic courses and 15/30 credit hour Pathways eligible for CCP credit for inclusion under Appendix A. Additional pathways may be created between an IHE campus and school district. These Pathways shall be published among the LEA school's official list of course offerings from which a participant may select pursuant to ORC 3365.13.

Eligible Courses

College courses that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for CCP within the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2025-2026 academic year. CCP courses may be taken as high school electives or as high school core course credits. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that are not a Level I course for which they have met prerequisites.

Non-Allowable Courses

Pursuant to Ohio Administrative Code 3333-1-65.12, the following courses are non-allowable unless the Chancellor approves them for certificate or degree completion:

- One-on-one private instruction courses
- Courses with fees that exceed amount set by Chancellor
- Study abroad courses
- Physical education courses
- P/F or S/U grades (unless the course is an internship or is a transferable course for all students enrolled)
- Remedial courses and Sectarian religion courses

SECTION VII: HIGH SCHOOL DELIVERED COURSES - GUIDELINES

The selection and offering of CCP courses are a shared responsibility between the IHE and each LEA. Each institutional representative is responsible for upholding all course requirements and agreements.

Memorandum of Understanding

The MOU authorizes the offering of CCP courses at participating LEAs. The MOU remains in effect for the academic year of 2025-2026 or until amended with agreement by both parties. See Section XXI for the Signature Page.

Overall Expectations of LEAs

- Adhere to all MOU requirements as noted within this document.
- Ensure that all students considering participation in IHE courses at the LEA location have completed the free online CCP application and have provided supporting documentation prior to the IBE CCP application deadline dates of April 15 for Summer Semester, June 1 for Fall Semester and October 15 for Spring Semester courses.
- Submit names, applications, and supporting application documents for all CCP teacher candidates by March 1.
- Support the CCP teacher's attendance for a minimum of three (3) contact hours per year for IHE's required professional development offerings or meetings.
- Course syllabi must be submitted to the IHE academic department and the University Outreach and Engagement office and reviewed prior to the first day of classes for each course offered at the high school location.
- Review IHE course enrollment lists and finalize student enrollment at least 14 days prior to the first day of classes for each course offered at the high school locations. The LEA must provide each participating student's SSID numbers to IHE according to the CCP timeline.
- Communicate all schedule changes immediately to the IHE including add, drop, and withdrawal. Deadlines for each type of schedule change will be established at the beginning of the academic term.
- Adhere to IHE guidelines for minimum and maximum course section enrollments.
- Follow the rules of the CCP legislation as identified by the Ohio Revised Code, Ohio Administrative Code, Ohio Department of Education, and the Ohio Department of Higher Education.

CCP Courses Taught on the LEA Campus and Student Enrollment

CCP courses delivered on the LEA campus may include students who are not enrolled in the college under the following conditions:

- All students in the class follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes and are assessed using the same methods as the college course delivered on the college campus; and
- All CCP students (enrolled and therefore receiving college and high school credit) must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.
- A student (not enrolled in the IHE) shall, along with the student's parents, be notified the student is not earning college credit and would likely be required to retake the course upon college enrollment if college credit is desired. The LEA is responsible for providing this notification in writing.

SECTION VIII: CCP HIGH SCHOOL TEACHERS - CLASSIFICATION, CREDENTIALING, AND MONITORING

Classification of CCP Teachers

CCP teachers are certified or licensed high school teaching employees who have been approved to teach Kent State University courses at those teachers' high schools during the regular school day. These teachers are employed by, and remain employees of the School Districts, not Kent State University.

Teaching Load

CCP teachers are full-time employees of their School Districts and are contractually obligated to teach an assigned number of classes during the day by their School District. Therefore, the number of classes that are offered for CCP is determined by the number of qualifying students and may vary from high school to high school.

IHE Policy and Procedures

Although CCP teachers are full-time employees of the School District wherein each teaches the college course(s), CCP teachers are expected to follow all IHE policies as applicable during the instructional time designated for CCP courses.

Credentialing of CCP Teachers

CCP teachers must meet the minimum credential requirements for postsecondary faculty as described within Chapter 4 of the "Guidelines and Procedures for Academic Program Review" document, published by the Ohio Department of Higher Education, July 2016:

Faculty Credentials

The following expectations apply to all full-time and part-time instructors, including graduate teaching assistants and high school teachers who serve as adjunct faculty members for dual enrollment courses.

1. For general education courses:
 - Faculty members teaching general education courses must hold a minimum of a master's degree in the discipline or a master's degree and a cohesive set of at least 18 semester credit hours of graduate coursework relevant to the discipline.
 - Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors while enrolled in a program to meet credentialing requirements. Examples of such individuals include graduate teaching assistants (GTAs), adjunct faculty members and dual enrollment faculty members.
2. For courses other than general education courses:
 - Faculty members must hold a terminal degree or a degree at least one level above the degree level in which they are teaching.
 - At least a bachelor's degree if teaching in an associate degree program
 - At least a master's degree if teaching in a bachelor's degree program
 - A terminal degree if teaching in a graduate program.

³ A "cohesive set" of courses is a program of study that includes disciplines custom comparable to that which would be obtained in a master's degree program in the discipline. The program of study should be planned in collaboration with experts in the discipline and preferably completed at a single institution.

- Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors during their educational programs. Examples of such individuals include graduate teaching assistants (GTAs) or adjunct faculty members who are working toward meeting the faculty credentialing requirements.
 - Faculty members teaching technically- or practice-oriented courses must have practical experience in the field and hold current licenses and/or certifications, as applicable.
 - For programs involving clinical faculty (e.g., student teaching supervisors, clinical practicum supervisors), the credentials and involvement of clinical faculty are described and meet applicable professional standards for the delivery of the educational experiences.
3. The following expectations apply to all faculty members:
- Faculty members must hold a degree from a regionally or nationally accredited institution recognized by the U.S. Department of Education or the Council for Higher Education Accreditation or equivalent as verified by a member of the National Association of Credential Evaluation Services.
 - Where professional accreditation or licensing standards for faculty differ from the Chancellor's standards, faculty members are expected to meet the higher standards.
 - Faculty members must show evidence of continuing professional development in the discipline.
 - Faculty members who teach online courses must be prepared for teaching in an online environment (Source: Ohio Department of Higher Education, 2015)

CCP Course Monitoring Process

The IHE is responsible for ensuring that all CCP courses are taught by qualified teachers regardless of class location (i.e., college campus, high school campus, or satellite site). The IHE will monitor the quality of instruction in CCP courses in order to assure compliance with the standards established by the State of Ohio, the Higher Learning Commission, the College, the School District, and discipline specific accrediting bodies.

Course monitoring will include the following:

- Establish opportunities for CCP teachers to meet with appropriate IHE faculty to discuss the particular requirements for the courses and department as needed.
- Provide CCP teachers with information detailing add drop and withdrawal policies, student code of conduct, grading policies, critical dates, and other pertinent information.
- Coordinate Professional Development activities for the CCP teachers; and
- Conduct at least one observation for each teacher during the first year of review that the CCP instructor is teaching the college-level course at the high school and at least once per year thereafter. The time for observations should be coordinated with the CCP instructor and building principal prior to the observation. The observation process will utilize the same criteria as for full-time and/or adjunct faculty.

SECTION IX: CCP HIGH SCHOOL TEACHERS - APPLICATION PROCESSES

The responsibilities of the LEA and IHE as well as the process for application and approval for CCP teachers are outlined as follows:

The LEA designee will:

- Identify prospective CCP teachers who will meet the credentialing criteria by March 1 of each

year. Only under specific and unanticipated circumstances might additional teachers be considered after March 1 for the upcoming school year. Such circumstances include consideration of a new hire after the March 1 deadline owing to an unexpected retirement or resignation. IHE maintains the sole discretion whether to consider any CCP teachers after the March 1 deadline.

- Assist their teacher with the application process which will include but may not be limited to submitting transcripts, cover letter, and application.

The IHE will:

- Communicate with the LEA about the qualifications for CCP teachers.
- Meet with the prospective CCP teacher to answer questions and discuss the required expectations.
- Evaluate the prospective CCP teacher's credentials and transcripts before forwarding the documents to the appropriate Department Chair, Academic Dean, or Provost.

CCP Teacher Application Process

A high school teacher who is identified as a prospective CCP teacher must complete the IHE application process which includes:

- Kent State University online CCP Instructor Application form located on the Kent State CCP website (www.kent.edu/ccp).
- Resume including three professional letters of recommendation (Kent State University Department Chair will have the option to conduct reference checks).
- Undergraduate and graduate college or university transcripts from all institutions attended.
- Any additional information required to determine eligibility to teach the content material.

Approval Process

The approval process for the CCP teacher who will teach a college course will be consistent with the standards used to hire a faculty member for the course taught on the IHE campuses. Merely having the credentials to teach college courses is no assurance of approval into the program. The department chair has full authority to interview and to make the final decisions regarding the approval and dismissal of teachers teaching CCP courses in the high schools based on credentials, teaching experience, presentation, subject knowledge, and other instructional factors related to the subject matter.

A high school teacher who is identified as a prospective CCP teacher must be approved by the IHE department chair in the teaching discipline, the Academic Division Dean, or the Provost and meet the same qualifications as IHE faculty. **The IHE Provost (Chief Academic Officer) has the final and official approval authority of CCP teachers.**

In accordance with Ohio law, and with guidance from the Ohio Department of Education, teachers must have a completed background check on file with the district office. Refer to the Ohio Department of Education website for background check requirements. Kent State University will also conduct a background check prior to final approval of the CCP Instructor.

Initial Approval of High School Teacher as CCP Teacher

Department Chair and the University Outreach and Engagement office will utilize the following procedures as part of the approval process:

- University Outreach and Engagement will build the candidate's application packet and when complete forward the packet to the appropriate academic Chair or Dean.
- Chair or Dean reviews and confirms that the candidate's academic credentials meet minimum requirements.

- An interview and/or assessments may be required as part of the application process.
- The academic department will inform the University Outreach and Engagement of the candidate's status.
- Upon approval, the Office of Academic Personnel will provide the candidate with instructions regarding the process for completing a background check for the University and obtaining a \$0 teaching contract.

Conditional Approval of High School Teacher

If a High School Teacher does not meet the minimum credential requirements but is conditionally approved to teach a CCP course, the "Credentialing of CCP Faculty" form must be completed by the high school teacher, high school principal, and signed by the Provost of Kent State University. The form identifies the plan for teachers to obtain the necessary requirements within a specific timeframe.

Continuation of High School Teacher as CCP Teacher

After initial approval, a CCP teacher may continue teaching CCP courses without the need to undergo the approval process again contingent upon the following items:

- 1) CCP courses being taught continuously each year in the same discipline and/or teaching area;
- 2) CCP teacher teaching the course adequately meets all evaluation requirements, departmental requirements, responsibilities, and procedures including participation in at least three (3) hours of professional development provided by the IHE annually.

SECTION X: RESPONSIBILITIES OF CCP HIGH SCHOOL TEACHERS

Curriculum, Course Competencies, and Teaching Requirements

- CCP teachers will utilize the provided course syllabi document and will customize fields as appropriate. The syllabus may not be altered other than adding customized information in the allowable fields. No other logo other than Kent State University's may be included on the syllabus. The teacher's Kent State University email address must be included on the syllabus. Any syllabus that does not meet these requirements will be returned to the teacher and a new syllabus must be created.
- The syllabus must be submitted to Kent State University prior to the first week of instruction with one copy to the academic department and one copy to the University Outreach and Engagement office.
- Only the approved CCP teacher will teach the course. If a CCP teacher is unable to teach the course, arrangements must be made by contacting IHE prior to an extended absence.
- CCP teachers will notify students concerning their academic progress prior to the last day to drop/withdraw from the IHE course.
- LEA teachers, as instructors for the IHE in CCP courses taught at their school location are bound by the protections provided to college students by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. All educational records with identifiable student information are required to be safeguarded per University policy 3342.5 - 08.101
<https://www.kent.edu/policyreg/operational-procedures-and-regulations-regarding-collection-retention-and-dissemination>.

- CCP teachers will post formative and summative grades for assignments and exams on the IHE learning management system on a regular basis. Any grades posted to a secure LEA site must be restricted to student view only to comply with FERPA.
- Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.
- **Enrollment Verification, Midterm, Final and official** grades must be reported within the Kent State University FlashLine portal in a timely manner.
- All grades and information contained in the IHE learning management system and FlashLine portal are considered maintained by the IHE and subject to the same FERPA protections as afforded to any students enrolled in college coursework. CCP teachers are responsible for safeguarding identifiable information and providing FERPA protections to CCP students enrolled in courses taught at their high school location.
- CCP teachers are required to attend IHE departmental planning meetings and staff development activities, including CCP training workshops and engage in a minimum of three hours of documented professional development provided by the IHE each academic year.

Textbooks and Required Materials

- CCP teachers are expected to use approved textbooks (whether hard copy or digital) and required materials for the IHE course.
- Textbooks must be college-level and approved by the Department Chairs.
- The textbooks and materials must be available to the students on the first day of class.
- Textbooks and materials may be obtained by contacting the IHE University Bookstore for the campus through which the course is being taught or may be obtained from another vendor.
- IHE will contact LEAs with changing textbook information as applicable. IHEs must confirm current editions of textbooks with the University Bookstore prior to purchasing textbooks from other vendors.

Contact Hours Pertaining to CCP Teachers

- CCP teachers are obligated to meet the minimum required number of contact hours for the course(s) taught per semester. While courses may have variable start dates, all courses must follow the IHE end of term, final exam, and grade submission dates.
- In order to ensure meeting the required contact hours, CCP teachers are expected to make up lost contact hours.
- In line with the importance of contact hours and attendance, students may not be added to a course after the "last date to add" deadline, unless an error in the registration process occurred.

Student Evaluation of Instructor Performance

CCP teachers will be evaluated once each semester by the students using the same course evaluation instruments utilized on the IHE's campuses. The evaluation information will be disseminated to the CCP teachers in advance to share with students approximately two weeks prior to the end of the academic semester. The course evaluation may be completed online or on paper depending on the IHE's decision for distribution.

SECTION XI: CONTINUATION OF CCP COURSE OFFERINGS AT HIGH SCHOOL

This MOU is a binding agreement and, should either party fail to adhere to its responsibilities therein, the removal of CCP courses will be considered if the infraction is not corrected after documentation.

SECTION XII: GRANTING OF COLLEGE CREDIT**Transcripts**

The IHE is responsible for maintaining the college transcript for each student. All CCP approved courses are identified on the college transcript as regular college-level course work.

The LEA is responsible for maintaining the secondary school transcript. The IHE will provide official course grades to the LEA at the conclusion of the academic term and after course grades have been finalized. The LEA will post the actual course title, IHE name, and grade earned in the college course to the student's high school transcript. In cases where no grade is reported for a course, where a grade of "I" (incomplete) is reported, or where a grade change occurs after final grades have been posted, the student will request a transcript be sent to their LEA to verify corrected course grades.

Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.

Upon a student's request, the IHE will provide an official college transcript showing credit for the completed college-level course work. Depending upon the type of transcript requested, a service fee may be required. Students can access and print unofficial copies of their transcripts through their FlashLine portal.

SECTION XIII: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA")

The Family Educational Rights and Privacy Act (FERPA) is a Federal Law that protects the privacy of student education records, both financial and academic. For the student's protection, FERPA limits the release of student record information without the student's explicit written consent; however, it also gives the student's parent(s)/guardian(s) the right to review those records if the parent(s)/guardian(s) claim the student as a dependent on their Federal Income Tax Return.

Communication with Parents for Students in Courses Delivered at High Schools:

CCP students are college students, and their educational records are protected by FERPA legislation. Students enrolled in college courses, regardless of the classroom location, are protected and communication must be carefully distributed.

CCP teachers for Kent State University must adhere to FERPA legislation. **Note that while enrolled in college courses, FERPA limits ALL instructors, including CCP teachers, to provide performance information only to the student without prior consent from the student.**

Kent State University requires that each CCP teacher verify with the University that a valid FERPA Release Form and/or an approved Parent/Guardian Verification of Student Dependent Status form is in place at the University for any participating student prior to the release of any protected information. Students may complete a FERPA release online through their FlashLine account or may complete a paper release form found online at <https://www.kent.edu/registrar/ferpa-forms> and submit this to the Kent State University Registrar.

In the event that a high school CCP teacher identifies a need to contact a student's parent proactively

regarding progress in the college course, they may only do so if a signed FERPA Release form is on file with the University.

Communication with Parents for Students in Courses Delivered at IHE Locations:

Students may grant Kent State University permission to release information about their student records to a third party (including parents, stepparents, etc.) by completing a FERPA Release Form online through their FlashLine account or completing a paper release form found online at

<https://www.kent.edu/registrar/ferpa-forms> and submit this to the Kent State University Registrar. In the absence of a student initiated FERPA release, parent(s)/guardian(s) may submit a Parent/Guardian Verification of Student Dependent Status form for review to the University Registrar.

SECTION XIV: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION XV: APPEALS

Each student has the right to appeal decisions concerning the CCP program. The LEA and IHE shall have a student appeals process. LEA and IHE decisions are final.

SECTION XVI: RELEVANT LAWS

At all times, the parties agree to follow and be responsible for their own compliance with all local, state and Federal laws and regulations related to the CCP program, including but not limited to the provisions of section 3333-1-65, et seq. of the Ohio Administrative Code, as amended. At any time, should a party's inability to comply with the law interfere with that party's ability to adhere to the terms of this Agreement or should such inability impede that party's eligibility under this program, the other party shall have the right to suspend or terminate this Agreement. Notwithstanding the foregoing, the parties shall take all reasonable actions to mitigate any effects of such action upon currently enrolled students.

SECTION XVII: NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, religion, gender, sexual orientation, national origin, ancestry, disability, genetic information, age, military status, or identity as a disabled veteran or veteran of the Vietnam era, recently separated veteran, or other protected veteran.

SECTION XVIII: MARKETING, ADVERTISING AND PROMOTION

LEA and IHE shall cooperatively market the CCP program by:

- Equally promoting the Agreement to partner's students and their families, as well as to the communities served by the partner through each entity's website.

- LEA shall provide IHE with reasonable access to LEA students, parents and counselors to allow IHE to market and promote the program.

LEA shall market the CCP program by:

- Identifying this agreement with IHE in the required annual notice to students, in the required annual information session, in the annual program of studies, and on the school website.
- Providing IHE with advanced notification and an opportunity to present during the LEA's annual CCP informational sessions.
- Providing IHE with reasonable access to partner students, parents and counselors to allow IHE to market and promote the program.
- Assisting IHE in mailing promotional materials to partner students and parents by providing their home addresses.

IHE shall market the CCP program by:

- Identifying this agreement with the LEA on the CCP website.
- Providing an annual session for IHE counselors to meet with LEA representatives regarding the CCP program.

Each party shall, prior to the issuance of any news or press release marketing the program, provide notification and a copy of the release to the other party.

The LEA must adhere to the use of the IHE logo and signage guidelines which will be provided to LEA upon request.

SECTION XIX: FINANCIAL STRUCTURE AND COST SHARING

1. The IHE will retain all State Support of Instruction (SSI) funds for students completing CCP courses.
2. The cost of textbooks, course materials and supplies including access codes will be incurred by the school district unless alternative arrangements have been made with the campus through which the student(s) is(are) enrolled and the IHE shall waive payment of all other fees related to participation in the program pursuant to ORC 3365.07 with the exception of students enrolled under ORC 3365.06 (A).
 - 1) The LEA can choose to initiate and maintain an account with the IHE University Bookstore and can elect to purchase textbooks and materials through other vendors. Students shall have the required course textbooks and materials available by the first day of classes.
 - 2) Students can participate in the Kent State University Flash books initiative whereby textbooks are made available electronically at a cost savings to the district. This initiative is currently limited to a finite number of specified course sections. Billing for Flash books materials will be invoiced to districts separately from the IHE University Bookstore partner.
3. The IHE will invoice based on the following formula subject to approval by the Chancellor, Ohio Department of Higher Education:

High School Delivery - Option A:

For courses taught by a high school teacher approved by the IHE at the LEA location, the rate will be the State of Ohio default floor amount established in the 2023 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

High School Delivery - Option B:

For courses taught by an IHE faculty member at the LEA location, the rate will be the State of Ohio default midpoint amount established in the 2023 state budget (to be determined upon approval of the biennial state

budget) x number of credit hours/course x number of students.

On Campus Delivery:

For courses taught by a university faculty member at an IHE location, the cost will be the State of Ohio default ceiling amount established in the 2025 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Distance Learning Delivery:

For courses being taught via distance learning, the cost will be the State of Ohio default ceiling amount established in the 2025 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Necessary tutoring for special education students and accommodations for ADA qualifying students will be the responsibility of the LEA in consultation with the IHE. CCP students will have access to student resources at the IHE.

SECTION XX: TERMS AND CONDITIONS

The initial term of this Agreement shall be from July 1, 2025, to June 30, 2026. This Agreement may not be altered or modified by any party adhering to it, with the exception of the Appendix. The IHE may modify the list of college credit plus courses in the Appendix of this Agreement. Modifications to the Appendix must be submitted to the LEA prior to the beginning of a new semester. This Agreement shall expire on June 30, 2026.

Either party may terminate this Agreement for cause upon written notice to the other party if the other party fails to cure any material breach of this Agreement within thirty (30) days after receiving written notice of such breach. In the event of such failure to cure, this Agreement will terminate on the 30th day after such notice is provided. In the event of termination, both parties will work together to mitigate any effects of such termination upon currently enrolled students.

Should any provision of this agreement be found to be invalid, illegal, or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions hereof. Non-enforcement of any provision of this agreement by either party shall not constitute a waiver of that provision, nor shall it affect the enforceability of that provision or of the remainder of this agreement.

This Agreement shall be interpreted and construed in accordance with the laws of the State of Ohio.

This Agreement shall constitute the entire agreement between the parties and fully supersedes any and all prior agreements or understandings, written or oral, between the parties pertaining to the matters set forth herein. This Agreement shall not be amended, modified, or changed unless agreed such amendment is (i) in writing; (ii) refers to this Agreement; and (iii) executed by an authorized representative of each party.

SECTION XXI: APPROVALS

IHE (Kent State University):



Provost

11 December 2024

Date



Senior Vice President for Finance and Administration

12/11/2024

Date

LEA

(Partnering Secondary School Name)

Superintendent/Headmaster/Chief School Administrator

Date

Treasurer

Date

APPENDIX A**Listing of Authorized College Credit Plus Courses
15/30 Credit Hour Pathway**

This appendix shall contain the courses included in Kent State University's 15/30 credit hour pathway. The courses listed on the following page are representative of the suggested Kent State University CORE classes. Students participating in the CCP program are not required to take these specific courses, rather they are provided as a demonstration of the typical courses into which a new college freshman might enroll.

Participating students meet with an HHE academic advisor to plan courses to be taken through CCP that will apply toward a specific certificate, associate degree or baccalaureate degree program and meet the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2019-2020 academic year. CCP courses may be taken as high school electives or as high school core course credits. The applicability of the course(s) selected by the student to their high school program of study must be confirmed with their school counselor.

Course Enrollment Restrictions:

Students must complete 15 credit hours of courses designated as Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at colleges or universities participating in CCP. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that is not a Level I course.



College Credit Plus Pathways

Students participating in College Credit Plus select course(s) to be taken after consultation with both their high school counselor and their Kent State University academic advisor. Course enrollment may be determined by placement recommendations, course prerequisites, academic goals, high school graduation requirements, intended college major, and course availability.

The 15 and 30 credit hour Pathways below represent a sample of courses that may be taken by a typical full-time, first year college student. Additional specific Pathways can be created between the LEA and IHE to address student needs. CCP students may select from courses that are not part of the 15 and 30 credit hour Pathways and are not required to attend Kent State University full time. They are limited to no more than 18 credit hours per semester and no more than 30 credit hours total per academic year. Students should refer to the Kent State University Roadmaps available online at: catalog.kent.edu as a guide to the Kent CORE and additional required courses for a specific major or degree program of interest to them.

15 Credit Hour Pathway

| Kent State University Course Name & Number | Course Prerequisite | College Credits |
|--|---------------------|-----------------|
| ENG 11011 - College Writing | Placement | 3 |
| Kent CORE Mathematics or Critical Reasoning Course | See Catalog | 3-5 |
| Kent CORE Humanities or Fine Arts Course | | 3 |
| Kent CORE Social Science Course | | 3 |
| Kent CORE Basic Science Course | See Catalog | 3-5 |
| Total Credits: | | 15 |

30 Credit Hour Pathway (includes 15 Credit Hour Pathway above)

| Kent State University Course Name & Number | Course Prerequisite | College Credits |
|--|---------------------|-----------------|
| Kent CORE English course | See Catalog | 3 |
| Kent CORE Mathematics or Critical Reasoning Course | See Catalog | 3-5 |
| Kent CORE Humanities or Fine Arts Course | | 3 |
| Kent CORE Social Science Course | | 3 |
| Kent CORE Basic Science Course | See Catalog | 3-5 |
| Total Credits: | | 15 |

APPENDIX B

Kent State University Campus Contacts:

Kent State University
650 Hilltop Drive
Kent, OH 44242
330-672-1980

Dana Lawless-Andrie, Ph.D.
Senior Associate Vice President
University Outreach & Engagement
Kent State University
www.kent.edu/uog
dlawless@kent.edu
OR
CCP@kent.edu

Donald Bean
Director, College Credit Plus, Academic Partnerships and Student Engagement
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dbean3@kent.edu
OR
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Kristin Bechter
Director, College Credit Plus, Policy and Data Management
University Outreach & Engagement
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OR
CCP@kent.edu

APPENDIX C**College Readiness Indicators for CCP Students**

| | ACT | SAT ¹ | Accuplacer ² | |
|-----------------------|-----|---|--|--|
| | | | Classic | Next Gen |
| English Sub Score | 18 | Evidence Based Reading & Writing 480 | Sentence Skills 88 OR on 5 on Writeplacer | NextGen Writing 263 or above OR 5 on Writeplacer |
| Reading Sub Score | 22 | | 80 | NextGen Reading 250 |
| Mathematics Sub Score | 22 | 530 | 55 CLM | QAS – 263+ |
| | | | | AAF – 263+ |

Adapted from "Uniform Statewide Standards for Remediation-Free Status," dated April 2019

¹ Scores reflected on this table apply to the current version of the SAT; scores obtained on exams prior to 2017 will need to be cross-walked to these thresholds.

² Accuplacer Classic was discontinued in January, 2019. The Classic "cut scores" will remain on the chart for students who were assessed prior to 2019.

**FY2026 & FY2027**

**PRIMARY SERVICE AGREEMENT
CITY, EXEMPTED VILLAGE and LOCAL SCHOOL DISTRICTS
O.R.C. 3313.843**

The Educational Service Center of Northeast Ohio (ESCNEO), 6393 Oak Tree Blvd. Independence, OH 44131 and the Twinsburg Board of Education do hereby agree to implement the Primary Service Agreement as per O.R.C. 3313.843 for the 2025-2026 and 2026-2027 school years.

Services provided under a Primary Service Agreement entered into by Twinsburg Schools may include any of the following:

- In-service and Continuing Education programs for district personnel
- Curriculum Services
- Research and Development programs
- Academic instruction for which the Governing Board employs teachers pursuant to section 3319.02 of the Revised Code
- Assistance in the provision of special accommodations and classes for students with disabilities
- Any other services the District Board and Service Center Governing Board agree can be better provided by the Service Center and are not provided under an agreement entered into under section 3313.845 of the Revised Code

Services included in the agreement shall be provided to the district in the manner specified in the agreement.

The ESCNEO and Twinsburg Schools enter into a primary agreement upon the following:

1. The effective date of implementation of the above services shall be from July 1, 2025 through June 30, 2027.
2. In accordance with O.R.C. 3313.843(H), the City/Exempted Village/Local School district agrees to a deduction from their State Foundation payments in the amount of \$6.50 per pupil plus any additional contracted services beyond the deduct.
3. Ninety percent 90% of the State Subsidy per pupil funds received by ESCNEO pursuant to O.R.C. 3313.843(G) shall be allocated to the City/Exempted Village/Local School district towards services provided through the ESCNEO under this Agreement.
In the event that an agreement is not continued in any ensuing year, the unexpended balance shall remain with the ESCNEO.

Minutes of REGULAR Meeting

January 15, 2025

4. A continuous accounting of fund balances shall be kept by the ESCNEO and reported to the City/Exempted Village/Local School district. Unexpended balances may be carried over to the next fiscal year.
5. Upon request of the City/Exempted Village/Local School district, the ESCNEO shall employ appropriate personnel who will be assigned to the service area according to the philosophy, values, and needs of the City/Exempted Village/Local district.
6. The City/Exempted Village/Local Board of Education shall pay the ESCNEO for all net costs (if not covered by the Primary Service Agreement funds) to employ personnel specified. The ESCNEO shall invoice the City/Exempted Village/Local Board of Education for said net costs. Said net costs shall include cost of employee leave and substitute personnel, SERS surcharge (if any), salary, workers' compensation, unemployment compensation, severance, Medicare, retirement, liability insurance, life insurance, and health benefits attributable to the Governing Board. Should any subsequent unemployment compensation or severance claim be made by an employee covered under this contract, the City/Exempted Village/Local school district herein receiving the services shall be so liable for their proportionate share of the employee's claim. The City/Exempted Village/Local school district accepts the responsibility of conducting annual evaluation (s) of administrative, classified and certified employees pursuant to Section 3319.01, 3319.02, 3319.11 and 3319.111 of the Ohio Revised Code.

Adopted by the _____ Board of Education on:

BOARD PRESIDENT _____ DATE _____

SUPERINTENDENT _____ DATE _____

TREASURER _____ DATE _____

Adopted by the Educational Service Center of Northeast Ohio:

SUPERINTENDENT  DATE 11-14-2024TREASURER  DATE 11-14-2024**Resolution #2024 -11-07**

Minutes of REGULAR Meeting

January 15, 2025

Cover Sheet

Educational Service Center of Northeast Ohio
Contract Submitted to
Office of Quality School Choice & Funding
State Of Ohio Department of Education

ESC Name: ESC of Northeast OhioESC IRN: 046532District or other Entity: Twinsburg City School DistrictDistrict IRN: 050070

Type of Contract:

- ☒ Primary Agreement between School District and ESC per ORC 3313.843 (related to per-pupil amounts \$ 6.50 or more and supervisory services per ORC 3317.023 (E))
- ☐ Additional Agreement between School District and ESC per ORC 3313.845 (dollar amount set by agreement)
- ☐ Agreement between ESC and Community School per 3313.844 or STEM School per 3326.45
- ☐ Other Contract per ORC 3313.846 between ESC and local political subdivision other than a school district, community school, or STEM school

Type of Update:

- ☐ New Contract
- ☐ Amendment Amount of Previous Contract
- ☒ Extension of Previous Contract

Effective Date of Contract: July 1, 2025Termination Date of Contract: June 30, 2027

Contact Person:

Name: Kathryn M Powers
E-mail: kpowers@twinsburg-sc-d.org
Phone: 330-466-2002
Signature: 